

COMPOSITIONS

PAR

CHARLES DANCLA



2 Violons avec accomp. de Piano.

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|---|----------------------------|--|-------------|
| Op. 98. Symphonie concertante | M. Fr. 3 50 | Op. 163. Petite Ecole de la Mélodie. 6 Pièces mélodiques (Suite de l'Op. 129. Cah. III. IV.) | M. Fr. 5 75 |
| Op. 109. 3 petites Symphonies concertantes. | Nr. 1 à 3, chaque 2 75 | Cahier I. II., chaque | 3 75 |
| Op. 129. Petite Ecole de la Mélodie. 6 Pièces mélodiques. | Cahier I. II., chaque 3 25 | en 6 Numéros | |
| | | 6 Petits Duos faciles arr. par F. Corder. | |
| | | Cahier I. II., chaque | 2 75 |

3 Violons avec accomp. de Piano.

- Op. 99. 6 petites Trios faciles et concertants En 2 Cahiers, chaque 4 50

Violon seul.

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|---|------|--|--------------|
| Op. 54. Le Progrès, 10 Etudes mélodiques spéciales pour le travail de la main gauche | 1 50 | Op. 107. Les Perles d'Italie, de France et d'Allemagne, 30 Mélodies favorites. | |
| Op. 82. Les Récréations du jeune Violoniste, Ecole d'expression, 18 Mélodies. (Faisant Suite à la 1re partie de sa Méthode) | 2 75 | En 3 Suites, chaque | 1 50 |
| Op. 84. 25 Etudes mélodiques et très faciles | 3 25 | Op. 110. L'Ecole de l'Archet (Die Kunst der Bogenführung). | |
| Op. 86. Les Mélodistes, 12 Fantaisies très faciles sur des motifs favoris. | 1 25 | Liv. 1. 10 petites Etudes très faciles. 1re Position | 1 50 |
| L'Ecole des cinq Positions. | | 2. 18 Etudes | 4 25 |
| Liv. 1. 20 Etudes faciles. Op. 122 | 3 50 | Op. 144. Le Semainier du jeune Violoniste | 7 50 |
| 2. 10 Etudes. Op. 90. | 1 50 | Op. 150. Le Semainier, 2 ^{me} Livre. Exercices de Mécanisme | 4 — |
| | | Op. 12. 46 Etudes | en 2 Cahiers |
| | | Cahier I 4 75 | |
| | | Cahier II 7 25 | |

Duos.

- | | | | |
|--|------------------------|--|------|
| Op. 108. Duos brillants et élégants, pour Violon et Violoncelle. | | Op. 128. 16 Etudes mélodiques (3 ^{me} Livre de l'Ecole des 5 Positions) pour Violon avec accomp. d'un 2 ^d Violon | 4 25 |
| Nr. 1. Le Barbier de Séville | M. 1 50 | Op. 138. 3 Sonates faciles et brillantes, pour Violon avec accomp. d'un 2 ^d Violon | 3 75 |
| 2. Don Juan | 1 50 | Op. 151. 10 Etudes mélodiques, pour Violon avec accomp. d'un 2 ^d Violon | 3 25 |
| 3. Robin des Bois | 1 50 | Douze Duos mélodiques et faciles pour 2 Violons. (Extraits de la Méthode). En 2 Cahiers, chaque | 1 50 |
| 4. Norma et Sonnambula | 1 50 | | |
| 5. L'Elisir d'Amore | 1 50 | | |
| 6. La Dame blanche | 1 50 | | |
| Op. 117. 3 Duos, faciles, pour Violon et Violoncelle. | Nr. 1 à 3, chaque 1 50 | | |

Trios.

- | | | | |
|--|------|--|------|
| Op. 99. 6 petits Trios faciles et concertants, pour 3 Violons. En 2 Suites, chaque | 2 75 | Op. 109. 3 petites Symphonies concertantes pour Violon, Violoncelle et Piano. | |
| Op. 108. ^{bis} 6 Trios, pour Violon, Violoncelle et Piano, (d'après les Duos pour Violon et Violoncelle. Op. 108.) chaque | 3 25 | Suite 1 à 3, chaque | |
| | | Op. 117. ^{bis} Trois Trios faciles pour Piano, Violon et Violoncelle. | |
| | | Nr. 1. | 3 50 |
| | | Nr. 2. | 3 — |
| | | Nr. 3. | 3 — |

4 Violons.

- | | | | |
|---|------|---|------|
| Op. 119. Le Carnaval de Venise. Fantaisie brillante | 3 50 | Op. 178. 3 Pièces: Nr. 1. Le Départ | 1 75 |
| Op. 161. Ah! vous dirai-je Maman! Variations | 3 25 | Nr. 2. L'Arrivée. | 1 75 |
| | | Nr. 3. Le Retour. | 2 50 |

Propriété des Editeurs.



3

PETITES SYMPHONIES

CONCERTANTES

pour

DEUX VIOLONS

avec Accompagnement de Piano

par

CH. DANCLA

Professeur au Conservatoire, Membre de la Légion d'Honneur.

OP. 109.

N°

Chaque Pr.

Les mêmes arrangées pour Violon et Violoncelle avec accomp. de Piano

par **J. WERNER**

N°

Chaque Pr.



20225 20225th

Debraceni Egyetem
Egyetemi és Nemzeti Könyvtár



3 PETITES SYMPHONIES

Concertantes pour 2 Violons.

N^o 3.

CH. DANCLA OP. 102.

PIANO. *mf* **Allegro maestoso.**

1^{er} VIOLON. *f*

2^e VIOLON. *f*

rall *a tempo.*

rall *a tempo.*

suivez.

Musical score for a piece, page 3. The score is in G major and 3/4 time. It features a vocal line and a piano accompaniment. The vocal line has lyrics in Italian. The piano accompaniment includes chords and arpeggiated figures. The score is divided into several systems, each with a vocal staff and a piano staff. The tempo and dynamics change throughout the piece.

The score is divided into several systems, each with a vocal staff and a piano staff. The tempo and dynamics change throughout the piece.

The first system shows the vocal line with lyrics: *f e cantante.* The piano accompaniment includes chords and arpeggiated figures.

The second system shows the vocal line with lyrics: *f e cantante.* The piano accompaniment includes chords and arpeggiated figures.

The third system shows the vocal line with lyrics: *Cantante e poco rall.* The piano accompaniment includes chords and arpeggiated figures.

The fourth system shows the vocal line with lyrics: *snivez.* The piano accompaniment includes chords and arpeggiated figures.

The fifth system shows the vocal line with lyrics: *Cantabile.* The piano accompaniment includes chords and arpeggiated figures.

The sixth system shows the vocal line with lyrics: *a tempo.* The piano accompaniment includes chords and arpeggiated figures.

This page contains musical notation for a piano piece, organized into six systems. Each system typically consists of a grand staff (treble and bass clefs) and a single treble staff. The notation includes various musical elements:

- System 1:** Features a grand staff with a treble staff containing a melodic line with slurs and ties. The bass staff has a rhythmic accompaniment. A single treble staff above the grand staff contains a melodic line with slurs and ties.
- System 2:** Similar to System 1, with a grand staff and a single treble staff. The melodic lines are more complex, with many slurs and ties.
- System 3:** The grand staff continues the melodic and rhythmic development. The single treble staff has a melodic line with slurs and ties.
- System 4:** The grand staff features a more complex melodic line with many slurs and ties. The single treble staff has a melodic line with slurs and ties.
- System 5:** The grand staff continues the melodic and rhythmic development. The single treble staff has a melodic line with slurs and ties.
- System 6:** The grand staff features a more complex melodic line with many slurs and ties. The single treble staff has a melodic line with slurs and ties.

Dynamic markings include *p* (piano) and *f* (forte). The notation is in a key signature of one sharp (F#) and a 2/4 time signature.

Musical score for piano and voice, featuring multiple systems of staves. The score includes various musical notations, dynamics, and tempo markings.

The first system shows a piano introduction with a complex melodic line in the right hand and a steady bass line in the left hand. The tempo is marked *a tempo*.

The second system introduces the vocal part with the instruction *Molto cantabile.* and the tempo marking *rit.* (ritardando). The piano accompaniment continues with a steady bass line.

The third system features a piano introduction with a complex melodic line in the right hand and a steady bass line in the left hand. The tempo is marked *a tempo*.

The fourth system introduces the vocal part with the instruction *mf e con suavità.* and the tempo marking *a tempo*. The piano accompaniment continues with a steady bass line.

The fifth system features a piano introduction with a complex melodic line in the right hand and a steady bass line in the left hand. The tempo is marked *a tempo*.

The sixth system introduces the vocal part with the instruction *mf e con suavità.* and the tempo marking *a tempo*. The piano accompaniment continues with a steady bass line.

The seventh system features a piano introduction with a complex melodic line in the right hand and a steady bass line in the left hand. The tempo is marked *a tempo*.

The eighth system introduces the vocal part with the instruction *mf e con suavità.* and the tempo marking *a tempo*. The piano accompaniment continues with a steady bass line.

The ninth system features a piano introduction with a complex melodic line in the right hand and a steady bass line in the left hand. The tempo is marked *a tempo*.

The tenth system introduces the vocal part with the instruction *mf e con suavità.* and the tempo marking *a tempo*. The piano accompaniment continues with a steady bass line.

eleganza.

rall. *a tempo.* *f molto cantante.*

rall. *a tempo.*

f *ritenuto.* *rall.* *a tempo.* *e risoluto.* *a tempo.*

f *suivez.* *suivez.* *a tempo.*

This page of musical notation consists of eight systems of staves, each containing a piano (p) and a bass (b) part. The notation is highly detailed, featuring numerous sixteenth and thirty-second notes, often beamed together in rapid passages. Dynamic markings include *p* (piano), *mf* (mezzo-forte), *f* (forte), and *crsc* (crescendo). Articulation marks such as accents and slurs are used throughout. The key signature is one sharp (F#), and the time signature is 4/4. The piece concludes with a final chord in the piano part.

dolce.

p

rallent.

a tempo.

cantante.

3^e corde.

f a tempo.

roll.

f

a tempo.

suivez.

ritenuto poco a poco.

suivez.

All.^o mod^{to}
mf e cantabile.

All.^o mod^{to}
p

cresc. *poco*

cresc. *poco*

cresc. *poco*

a - poco

a - poco

a - poco.

Fine.



1

Ruscherwicz György

CH. DANCLA OP. 109.

Piano.

Solo.

a tempo.

ritenuto

cre

4 e cantante.

cantante.

poco rall.

0011

crep

1

1^{re} VIOLON.

a tempo.



dolce.
rall.
a tempo.
ritenuto poco a poco.
All. mod.to
mf e Cantante.
cresc. poco a poco.
tr.

3 PETITES SYMPHONIES

Concertantes pour 2 Violons.

N^o3.

CH. DANCLA OP. 109.

2^d VIOLON.

Allegro maestoso.

10

Piano.

Solo.

a tempo.

ritenuto.

cres.

f cantabile.

1^{er} violon

Solo.

2^d violon

cantabile.

cres.

cres.

2^d VIOLON.

a tempo.

1st Violon. 2^d Violon.

rall. *mf* e con suavità.

eleganza.

a tempo. *f* molto cantante.

cres. *f* risoluto.

rall. a tempo. e risoluto.

mf

cres. *f*

2^d VIOLON.

3

The musical score for the 2nd Violin part consists of ten staves of music. The notation includes various musical symbols such as notes, rests, and accidentals. Dynamics and performance instructions are indicated throughout the piece.

Key performance instructions and dynamics include:

- dolce.* (first staff)
- rall* (second staff)
- a tempo.* (second staff)
- Solo.* (second staff)
- cantante.* (second staff)
- 3.^e corde.* (third staff)
- 2.^e corde.* (third staff)
- a tempo.* (third staff)
- rall* (fourth staff)
- f* (fourth staff)
- All.^o mod.^{to}* (fifth staff)
- rall* (fifth staff)
- poco* (fifth staff)
- a* (fifth staff)
- poco* (fifth staff)
- mf* (fifth staff)
- e cantante.* (fifth staff)
- cres* (seventh staff)
- poco* (seventh staff)
- a* (seventh staff)
- poco.* (seventh staff)